

TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III)

Draft-Equity Action Plan

Name of Institute: Rajkiya Engineering College Ambedkar Nagar (U.P.)-224122

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Sl. No.	Activity	sub-activity/Action	Coordinator	Executing agency	Date & duration	Frequency	Indicator to measure outcome	Estimated Expenditure
1.	To identify students who will require more academic support	<ul style="list-style-type: none">Diagnostic test for first year students.Identification of academically weak students.	Mr. Vivekanand Singh		1) 28 Nov 2018 2) Last week of Jan 2019	2	<ul style="list-style-type: none">Percent of students transiting from First to Second year with all first year courses passed	
2.	Remedial classes for academically weak students	<ul style="list-style-type: none">Arrangement of remedial classes for academically weak students.Appointed faculty advisors for 15 students.	HODs of all departments		Throughout the year (All departments)	continuous process	<ul style="list-style-type: none">An increased no of pass out students without backlogsIncreased transition rate for first and second year students for SC/ST/OBC and All girls students.	
3.	Improvement of language competency, soft skill and confidence level	<ul style="list-style-type: none">Tutorials for grammar & every day English.Presentation	Dr. Sushant Chaturvedi		Throughout the year (All departments)	continuous process	<ul style="list-style-type: none">Increased transition rate for first and second year students.	

4.	To enhance employability of students	Employability skill training for <i>third year</i>	T&P Coordinator (Mr. Amit Kumar)	Universal Education	13 October 2018-6 march 2019 (All departments)	continuous process (Going on)	<ul style="list-style-type: none"> Increase in placement 	5,73,108/-
		Gate classes for <i>final year</i> students	Gate Coordinator (Mr. Ayush Mittal)	Gate Forum	22 Sept 2018-31 Jan 2019 (For Final Year of all departments)	continuous process (Going on)	<ul style="list-style-type: none"> Increase in placement 	23,08,080/-
5.	Opportunities to under qualified teacher to upgrade their domain knowledge	<ul style="list-style-type: none"> Enrolling faculty for part-time PhD Conducting Faculty Development Program and workshops 					<ul style="list-style-type: none"> Increased no of faculty enrolled in PhD (01) No of faculty participated in research/conference and paper published. 	
6.	Information sharing and knowledge about engineering courses.	<ul style="list-style-type: none"> KOSHISH, a social initiative of REC Ambedkar Nagar students 					<ul style="list-style-type: none"> Increased no of students from the rural area, specially girls. 	
7.	Innovation and knowledge sharing workshop	<ul style="list-style-type: none"> Invite experts from various industries. Alumni meet for sharing current requirement of companies. 					<ul style="list-style-type: none"> No of thematic workshop organized and participants attended. No of expert lecture organized. 	

8.	A two tier grievance redress mechanism	<ul style="list-style-type: none"> • Constitution of GRM committee. 	GRO (Dr. Amit Kumar Singh)					<ul style="list-style-type: none"> • No of complaint received and time taken to address grievances. 	
9.	Peer Learning groups of students	<ul style="list-style-type: none"> • Development of groups for lab and project work. 						<ul style="list-style-type: none"> • Increased transition rate for first and second year students 	
10.	Appointing students mentor and faculty advisor for students	<ul style="list-style-type: none"> • Appointed faculty advisors for 15 students. • Counselling by mentor on every Saturday of the week. 						<ul style="list-style-type: none"> • Increased transition rate for first and second year students and satisfactory report submitted by mentors. 	